

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	117	7	23	71	16	6%	20%	61%	14%	56	61	
0004	MATH	MA	116	12	15	68	21	10%	13%	59%	18%	59	67	
0004	LANGUAGE ARTS	LA	116	14	15	68	19	12%	13%	59%	16%	58	65	
0004	SCIENCE	SC	116	13	8	76	19	11%	7%	66%	16%	59	66	
0004	SOCIAL STUDIES	SS	116	5	16	70	25	4%	14%	60%	22%	60	69	
0008	READING	RD	125	21	31	65	8	17%	25%	52%	6%	49	49	
0008	MATH	MA	125	21	30	58	16	17%	24%	46%	13%	52	54	
0008	LANGUAGE ARTS	LA	125	29	26	61	9	23%	21%	49%	7%	49	49	
0008	SCIENCE	SC	125	19	23	70	13	15%	18%	56%	10%	52	54	
0008	SOCIAL STUDIES	SS	125	26	26	62	11	21%	21%	50%	9%	48	47	
0011	READING	RD	93	8	14	62	9	9%	15%	67%	10%	54	58	
0011	MATH	MA	94	16	12	54	12	17%	13%	57%	13%	54	57	
0011	LANGUAGE ARTS	LA	92	11	18	53	10	12%	20%	58%	11%	53	56	
0011	SCIENCE	SC	94	16	12	58	8	17%	13%	62%	9%	55	60	
0011	SOCIAL STUDIES	SS	93	11	14	64	4	12%	15%	69%	4%	53	55	
Disaggregation: Students Without Disabilities														
0004	READING	RD	104	3	17	68	16	3%	16%	65%	15%	59	66	
0004	MATH	MA	104	5	13	65	21	5%	12%	62%	20%	62	72	
0004	LANGUAGE ARTS	LA	104	8	11	66	19	8%	11%	63%	18%	60	68	
0004	SCIENCE	SC	104	7	6	72	19	7%	6%	69%	18%	62	71	
0004	SOCIAL STUDIES	SS	104	2	12	65	25	2%	12%	62%	24%	62	72	
0008	READING	RD	108	13	27	60	8	12%	25%	56%	7%	51	52	
0008	MATH	MA	108	15	22	55	16	14%	20%	51%	15%	54	57	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	108	17	22	60	9	16%	20%	56%	8%	51	52	
0008	SCIENCE	SC	108	12	20	63	13	11%	19%	58%	12%	54	58	
0008	SOCIAL STUDIES	SS	108	17	22	58	11	16%	20%	54%	10%	51	52	
0011	READING	RD	88	5	12	62	9	6%	14%	70%	10%	56	62	
0011	MATH	MA	89	11	12	54	12	12%	13%	61%	13%	55	60	
0011	LANGUAGE ARTS	LA	87	8	16	53	10	9%	18%	61%	11%	54	58	
0011	SCIENCE	SC	89	15	9	57	8	17%	10%	64%	9%	56	62	
0011	SOCIAL STUDIES	SS	88	7	13	64	4	8%	15%	73%	5%	54	58	
Disaggregation: Students With Disabilities														
0004	READING	RD	13	4	6	3	0	31%	46%	23%	0%	38	28	
0004	MATH	MA	12	7	2	3	0	58%	17%	25%	0%	36	26	
0004	LANGUAGE ARTS	LA	12	6	4	2	0	50%	33%	17%	0%	36	26	
0004	SCIENCE	SC	12	6	2	4	0	50%	17%	33%	0%	35	24	
0004	SOCIAL STUDIES	SS	12	3	4	5	0	25%	33%	42%	0%	40	32	
0008	READING	RD	17	8	4	5	0	47%	24%	29%	0%	38	29	
0008	MATH	MA	17	6	8	3	0	35%	47%	18%	0%	40	32	
0008	LANGUAGE ARTS	LA	17	12	4	1	0	71%	24%	6%	0%	36	26	
0008	SCIENCE	SC	17	7	3	7	0	41%	18%	41%	0%	41	34	
0008	SOCIAL STUDIES	SS	17	9	4	4	0	53%	24%	24%	0%	32	20	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	57	2	10	37	8	4%	18%	65%	14%	57	63	
0004	READING	M	RD	59	5	12	34	8	8%	20%	58%	14%	55	60	
0004	MATH	F	MA	57	5	6	37	9	9%	11%	65%	16%	59	67	
0004	MATH	M	MA	58	7	8	31	12	12%	14%	53%	21%	59	67	
0004	LANGUAGE ARTS	F	LA	57	4	6	35	12	7%	11%	61%	21%	60	69	
0004	LANGUAGE ARTS	M	LA	58	10	8	33	7	17%	14%	57%	12%	55	60	
0004	SCIENCE	F	SC	57	4	4	40	9	7%	7%	70%	16%	60	68	
0004	SCIENCE	M	SC	58	9	3	36	10	16%	5%	62%	17%	59	66	
0004	SOCIAL STUDIES	F	SS	57	2	8	38	9	4%	14%	67%	16%	59	67	
0004	SOCIAL STUDIES	M	SS	58	3	8	31	16	5%	14%	53%	28%	61	70	
0008	READING	F	RD	56	5	16	31	4	9%	29%	55%	7%	51	52	
0008	READING	M	RD	69	16	15	34	4	23%	22%	49%	6%	48	47	
0008	MATH	F	MA	56	5	10	37	4	9%	18%	66%	7%	55	59	
0008	MATH	M	MA	69	16	20	21	12	23%	29%	30%	17%	50	50	
0008	LANGUAGE ARTS	F	LA	56	7	9	35	5	12%	16%	62%	9%	53	56	
0008	LANGUAGE ARTS	M	LA	69	22	17	26	4	32%	25%	38%	6%	46	43	
0008	SCIENCE	F	SC	56	5	9	37	5	9%	16%	66%	9%	55	59	
0008	SCIENCE	M	SC	69	14	14	33	8	20%	20%	48%	12%	51	51	
0008	SOCIAL STUDIES	F	SS	56	11	10	32	3	20%	18%	57%	5%	49	48	
0008	SOCIAL STUDIES	M	SS	69	15	16	30	8	22%	23%	43%	12%	48	47	
0011	READING	F	RD	45	2	6	33	4	4%	13%	73%	9%	56	62	
0011	READING	M	RD	48	6	8	29	5	12%	17%	60%	10%	53	55	
0011	MATH	F	MA	45	8	5	28	4	18%	11%	62%	9%	53	56	
0011	MATH	M	MA	49	8	7	26	8	16%	14%	53%	16%	54	58	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	45	2	5	33	5	4%	11%	73%	11%	57	63	
0011	LANGUAGE ARTS	M	LA	47	9	13	20	5	19%	28%	43%	11%	49	49	
0011	SCIENCE	F	SC	45	8	4	30	3	18%	9%	67%	7%	56	62	
0011	SCIENCE	M	SC	49	8	8	28	5	16%	16%	57%	10%	55	59	
0011	SOCIAL STUDIES	F	SS	45	3	5	37	0	7%	11%	82%	0%	55	59	
0011	SOCIAL STUDIES	M	SS	48	8	9	27	4	17%	19%	56%	8%	51	52	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	10	0	2	8	0	0%	20%	80%	0%	52	54	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	105	7	20	62	16	7%	19%	59%	15%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	10	0	2	8	0	0%	20%	80%	0%	56	62	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	104	12	12	60	20	12%	12%	58%	19%	59	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	10	1	2	7	0	10%	20%	70%	0%	49	49	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	104	13	12	61	18	12%	12%	59%	17%	59	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	10	1	1	7	1	10%	10%	70%	10%	56	62	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	104	12	7	68	17	12%	7%	65%	16%	59	66	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	10	0	1	8	1	0%	10%	80%	10%	58	64	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	104	5	14	62	23	5%	13%	60%	22%	60	69	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	7	2	2	3	0	29%	29%	43%	0%	41	34	
0008	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	113	17	27	61	8	15%	24%	54%	7%	51	52	
0008	MATH	American Indian/Alaskan Native	MA	7	3	1	2	1	43%	14%	29%	14%	42	36	
0008	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	113	17	28	53	15	15%	25%	47%	13%	53	55	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	4	3	0	0	57%	43%	0%	0%	36	26	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	113	23	22	59	9	20%	19%	52%	8%	50	50	
0008	SCIENCE	American Indian/Alaskan Native	SC	7	3	1	3	0	43%	14%	43%	0%	41	33	
0008	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	113	15	22	63	13	13%	19%	56%	12%	54	57	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	3	1	3	0	43%	14%	43%	0%	36	26	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	113	22	24	56	11	19%	21%	50%	10%	49	49	
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	91	8	13	61	9	9%	14%	67%	10%	54	58	
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	92	15	12	53	12	16%	13%	58%	13%	54	57	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	90	10	18	52	10	11%	20%	58%	11%	53	56	
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	White, Non-Hispanic	SC	92	15	12	58	7	16%	13%	63%	8%	55	60	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	91	10	14	63	4	11%	15%	69%	4%	53	55	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	63	5	15	40	3	8%	24%	63%	5%	52	53	
0004	MATH		MA	62	8	11	38	5	13%	18%	61%	8%	55	60	
0004	LANGUAGE ARTS		LA	62	10	10	37	5	16%	16%	60%	8%	53	55	
0004	SCIENCE		SC	62	8	6	39	9	13%	10%	63%	15%	57	63	
0004	SOCIAL STUDIES		SS	62	3	11	38	10	5%	18%	61%	16%	58	65	
0008	READING		RD	37	9	7	18	3	24%	19%	49%	8%	47	45	
0008	MATH		MA	37	6	12	17	2	16%	32%	46%	5%	49	49	
0008	LANGUAGE ARTS		LA	37	12	9	13	3	32%	24%	35%	8%	47	44	
0008	SCIENCE		SC	37	6	11	17	3	16%	30%	46%	8%	49	48	
0008	SOCIAL STUDIES		SS	37	12	8	15	2	32%	22%	41%	5%	44	38	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	54	2	8	31	13	4%	15%	57%	24%	60	69	
0004	MATH		MA	54	4	4	30	16	7%	7%	56%	30%	63	73	
0004	LANGUAGE ARTS		LA	54	4	5	31	14	7%	9%	57%	26%	63	73	
0004	SCIENCE		SC	54	5	2	37	10	9%	4%	69%	19%	62	71	
0004	SOCIAL STUDIES		SS	54	2	5	32	15	4%	9%	59%	28%	62	72	
0008	READING		RD	88	12	24	47	5	14%	27%	53%	6%	51	51	
0008	MATH		MA	88	15	18	41	14	17%	20%	47%	16%	53	56	
0008	LANGUAGE ARTS		LA	88	17	17	48	6	19%	19%	55%	7%	50	50	
0008	SCIENCE		SC	88	13	12	53	10	15%	14%	60%	11%	54	57	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS	88	14	18	47	9	16%	20%	53%	10%	51	51	
0011	READING	RD	93	8	14	62	9	9%	15%	67%	10%	54	58	
0011	MATH	MA	94	16	12	54	12	17%	13%	57%	13%	54	57	
0011	LANGUAGE ARTS	LA	92	11	18	53	10	12%	20%	58%	11%	53	56	
0011	SCIENCE	SC	94	16	12	58	8	17%	13%	62%	9%	55	60	
0011	SOCIAL STUDIES	SS	93	11	14	64	4	12%	15%	69%	4%	53	55	